**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “History of language”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
|  | History of language |  | 1 | 2 |  | 3 | 6 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| Online | Theoretical | Informative, lecture-presentation | test of theoretical knowledge, written tasks | 6 | Exam |
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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
|  | 1. to know basic language theories and hypothesis of human language origin.  | ID 1.1 – understands origin of human language; ID 1.2 – describes language families |
| 2. to know periods of English language development; | ID 2.1 – describes periods of language development;ID 2.2 – defines four major dialects in Old English periods  |
| 3. to analyze influence of other languages on English; | ID 3.1 – uses adequate language tools to achieve communicative goals in compliance with the norms of lexical compatibility;ID 3.2 – removes language difficulties that affect the understanding of the text content;ID 3.3 – distinguishes between language types by different . |
| 4. to acquire knowledge on Great Vowel Shift ; | ID 4.1 – performs phonetic analysis of sounds;ID 4.2 – analyzes changes influenced by Great vowel shiftID 4.3 – considers correlation between the stages of the speech chain and the aspects of the sound matter |
| 5. to define lexical and grammatical influences  | ID 5.1 – defines different language influences;ID 5.2 – group words loaned from other languages ;ID 5.3 – divide types of sentences by criteria. |
| **Prerequisites** | «Introduction to linguistics», «General linguistics», «Theoretical phonetics» |
| **Post requisites** | The acquired knowledge and skills can be used to improve intercultural and professional competences. |
| **Information resources**  |  |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| Module **1**  |
| 1 | **L.1** **The English Language as a chief medium of communication** | LО 1 | ID 1.1. | 2 |  |  | https://efedu.zoom.us/j/9435604814 |
| 1 | **PT 1** **Origins and basic characteristics of English language** | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 2 | **L.1Development of language****three main stages recognized in the history of the development of the****English language.** | LО 1 | ID 1.1. | 2 |  |  | https://efedu.zoom.us/j/9435604814 |
| 2 | **PT 1****The first Germanic tribes settled in Britain in 449. four major dialects used during the Old English period.** | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 3 | **L.1** **Development of the language.** **Old English period.** **Old English as a variant of West Germanic** | LО 1 | ID 1.1. |  |  |  | https://efedu.zoom.us/j/9435604814 |
| 3 | **PT 1** **The major grammatical features of ’Standard’ Old English?** | LО 1 | ID 1.1. |  | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 3 | **IWS 1.** The most striking feature of the orthography of the English language | LО 2 | ID 2.1. |  | 25 | Logic task |  |
| **Module П** |
| 4 | **L.1 The main outcome of the Norman Conquest in the writing system.** **result of the Statute of Pleading in 1362**  | LО 3 | ID 3.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 4 | **PT 13. The main consequences of the Transition from Middle English to Early****Modern English.** | LО 1 | ID 1.1. |  | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **L.1 The Great Vowel shift** | LО 4 | ID 4.1. |  |  |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **PT 1 Outcome of the population increase in London in the 13th century.**  | LО 1 | ID 1.1. |  | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **IWSP 2 Consultation on the implementation of IWS2**  | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **IWS 2 How did the Great Vowel Shift change the pronunciation?** | LО 4 | ID 4.1. |  | 20 | Logic task |  |
| 5 |  **Make a structural and logical diagram of the read material** | LО 1 | ID 1.1. |  | 10 |  |  |
| 5 | **MT 1**  | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **L.1Modern English Period.****The widespread use of one part of speech for another.** | LО 1 | ID 1.1. | 2 |  |  | https://efedu.zoom.us/j/9435604814 |
| 6 | **PT 1 The increased borrowings from other languages.****Important grammatical changes.** | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 7 | **L.120th-Century English.****Received Standard English.** | LО 1 | ID 1.1. |  |  |  | https://efedu.zoom.us/j/9435604814 |
| 7 | **PT 1 Widely differing regional and local dialects** | LО 5 | ID 5.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 8 | **L.1American English as a variety of the English language spoken in the United****States.****Characteristics of American English, pronunciation, words, spelling, grammar.** | LО 1 | ID 1.1. | 2 |  |  | https://efedu.zoom.us/j/9435604814 |
| 8 | **PT 1** **American lexicographer Noah Webster.****The History of American English.** | LО 1 | ID 1.1. |  | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 8 | **IWSP 3 Consultation on the implementation of IWS3**  | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 8 | **IWS 3** **Modern variation and influence of American English.****Canadian English**  | LО 1 | ID 1.1. |  | 25 | Logic task | https://efedu.zoom.us/j/9435604814 |
| 9 | **L.1** **Varieties of English. Australian and New Zealand English.** | LО 1 | ID 1.1. |  |  |  | https://efedu.zoom.us/j/9435604814 |
| 9 | **PT 1 The English of India–Pakistan.****African English.****Creoles and Pidgins.** | LО 1 | ID 1.1. | 2 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 10 | **L.1 The future of English.****Modifications in pronunciation.****The tendency to restore the full qualities of vowels.** | LО 1 | ID 1.1. | 2 |  |  | https://efedu.zoom.us/j/9435604814 |
| 10 | **PT 1 Advanced technological education, computer programming, machine****translation, and expanding mass media.****The universal scientific language.** | LО 1 | ID 1.1. |  | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 10 | **IWS 4** **Narrowing the gap between pronunciation and spelling.** | LО 1 | ID 1.1. |  | 25 | Problem task | Moodle KazNU |
| 10 | **IWSP 5** **Make a structural and logical diagram of the read material**  | LО 1 | ID 1.1. |  | 10 |  |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  | https://efedu.zoom.us/j/9435604814 |
| 11 | **L.1** **The Old English Alphabets. Literary sources.**  | LО 1 | ID 1.1. |  |  |  | https://efedu.zoom.us/j/9435604814 |
| 11 | **PT 1** **The Old English Noun.** | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 12 | **L.1** **The Old English Adjective.** | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 12 | **PT 1** **The Old English pronoun.**  | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 12 | **IWS 5 The Old English verb.** | LО 1 | ID 1.1. |  | 25 | Problem task | https://efedu.zoom.us/j/9435604814 |
| 13 | **L.1** **The Old English syntax.** | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 13 | **PT 1 The Sound System in Old English**  | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 14 | **L.1** **The Middle English Period. General Characteristic.** | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 14 | **PT 1** **The Middle English Period. The Alphabet. Literature.** | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 15 | **L.1** **The Middle English Period. The Noun.**  | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
|  | **PT 1** **The Middle English Period. The Adjective.** | LО 1 | ID 1.1. | 1 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
|  | **IWSP 7 Consultation on the implementation of IWS6****The Middle English Period. The Pronoun**  | LО 5 | ID 5.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
|  | **IWS 6 The Middle English Period. The Verb.**  | LО 1 | ID 1.1. |  | 25 | Analysis |  |
|  | **Тест** | LО 1 | ID 1.1. |  | 10 |  |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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**Head of the Department Madiyeva G.B.**

**Lecturer Konyrbekova T.O.**